

IMA Safe Opioid Prescribing Guidelines

Last update: December 2017

A. Before Starting Opioids

1. Review and try non-opioid medications and complementary therapies before starting opioids.
 - a. Review [algorithm](#)
2. Assess the benefits versus harms:
 - a. Potential Benefits: Analgesia and functional status improvement through SMART goals (specific, measurable, action-oriented, realistic, time sensitive)
 - i. [PEG Tool](#) (assessing analgesia and function)
 - b. Potential Risks: Adverse effects, aberrant behavior
 - i. Consider prior or active h/o substance use disorder, unstable psychosocial issues, concomitant benzo/alcohol use
 - ii. Remember to check iSTOP to make sure patient not getting benzos/opiates from elsewhere

B. Starting Opioids



1. How to discuss starting:
 - a. Come to agreement on what problem is being treated
 - b. Identify SMART (specific, measurable, action-oriented, realistic, time sensitive) patient treatment goals
 - i. Examples of treatment goals:
 1. Using this medication will help me get out of the house with my wife twice per week
 - c. Present opioids (and any other treatment for pain) as a test - if goals not achieved, they will stopped and another therapy will be tried
 - d. Review the risks (sedation, addiction, constipation)
 - e. Discuss that both patient and provider will sign a treatment agreement (Provider Patient Agreement)
 - f. Review monitoring practices (scheduled and unscheduled UDT, prescription refill policy)
 - g. Set up visit in 2-4 weeks to assess effect of pain medication
2. Creating a treatment plan:
 - a. Review opioid therapy as part of larger treatment plan encompassing other non-pharmacologic interventions (exercise, stress management, PT, CBT)
 - b. Review expectations (regular appts, pill counts, UDT, only one primary provider/team and pharmacy)

c. Consider the below areas in your understanding of the patient:

Financial
<ul style="list-style-type: none">• Is your income enough to meet your basic needs?
Employment
<ul style="list-style-type: none">• Are you employed?
Education
<ul style="list-style-type: none">• What is the highest grade in school that you completed?• Are you able to read and write?
Legal
<ul style="list-style-type: none">• Have you ever been in jail or prison?• Do you have any current legal issues?
Mental Health
<ul style="list-style-type: none">• Do you have a history of psychiatric hospitalization?• Do you have a history of suicidal ideation or attempts?• Have you ever received mental health treatment?• Are you currently receiving mental health treatment ?
Substance Abuse (street drugs, alcohol, Rx medications):
<ul style="list-style-type: none">• Do you have a history of substance abuse?• Are you currently abusing any substances?• Are you currently participating in a Self Help Program?

i.

d. Choosing an opioid:

- i. **Principle: Start low and go slow**
- ii. Consider prior exposure to opioids
- iii. Short acting opioids: indications (opioid naive, intermittent severe pain, breakthrough) and options (including brand pricing)
- iv. Long-acting opioids: indications (opioid tolerant, constant pain)
- v. Other considerations and testing for certain meds (i.e. QTc, creatinine, liver disease, seizures)
- vi. **See chart [here](#)** for different opiate profiles and how to prescribe
- vii. **Try to avoid prescribing more than 50 MME of opioid medications in total ([MME calculator](#))**

3. Monitoring risk:

- a. Tools: UDT (frequency: q6mo for low risk, more often for higher risk, every visit for very high risk)
- b. PDMP (iSTOP) every prescription
- c. [Pill counts](#) (strongly recommended at each visit)

4. Prescribing naloxone:

- a. Indications: high dose opioid >50MME, bupe/methadone, h/o SUD/misuse, any opioid rx if also -- recent switch from another opioid, smoking/copd/asthma/OSA/respiratory disease, renal dysfunction, liver disease, cardiac illness, HIV/AIDS, concomitant EtOH/benzo/sedative/antidepressant; voluntary request
- b. Free naloxone kits can also be provided to patients by the firm RN. Patients will need to stay for 5-15 minute training by the RN on how to use naloxone kit.

5. Talking about overdose:
 - a. [Talking points for providers](#)
 - i. Discuss risk factors for an overdose (changing tolerance, rapid dose escalation, mixing drugs/alcohol)
 1. Discuss increased risk in NYC especially due to fentanyl (being sold and packaged as heroin, cocaine, oxycodone, benzos on the street)
 - ii. Discuss signs of an overdose: slow or no breathing, not responding, turning blue
 - iii. Naloxone (Narcan) can reverse overdose and save lives; it is free and legal to carry
 1. Only reverses overdose from opiates. However, it is safe to use if not sure what overdose is from.
 2. Non addictive; will cause person to go into withdrawal
 3. Takes 2-3 minutes to work, wears off in 30-90 minutes
 - iv. Always call 911 if you think someone is overdosing; you are offered some legal protections for calling
 1. [Good Samaritan Law](#)

C. Continuing Opioids

1. Follow-up visits:
 - a. Assess benefits, obtain and compare PEG score to prior visit
 - b. Determine how patient using opioid
 - c. Review side effects
 - d. Review other active social, psychiatric issues
 - e. Gather objective info: signs of intoxication, withdrawal; check PDMP; review and check UDT
 - f. How to communicate next steps: Please see [helpful chart with talking points](#) here to discuss the below:
 - i. If goals achieved and minimal SE
 - ii. If goals achieved and significant SE
 - iii. Goals not achieved and minimal SE
 - iv. Goals not achieved and significant SE
2. Opioid rotation:
 - a. Conversion tool ([globalrph.com](#))
 - b. Incomplete tolerance (decrease opioid dose by 25-50% if switching from one opioid to another)
 - c. Methadone conversions are challenging - consider consulting IMA opiate committee or pain management
3. Pill counts:
 - a. Can be done scheduled or non-rescheduled; Please see [here](#) about how to perform.

4. Urine drug testing (UDT)
 - a. Screening immunoassays should be ordered routinely at each visit you give a prescription, for most patients (unless low risk)
 - b. Confirmatory testing should be ordered when you want to confirm the patient is taking an opiate (when you suspect diversion, concerned patient not taking correctly or about polysubstance use)
 - c. How to interpret: Please see this [chart](#) about how to interpret findings.

D. Stopping Opioids

1. Indications for stopping:
 - a. Definitive indications:
 - i. No benefit identified (patient does not have to have diversion or addiction in order to stop opioid therapy)
 - ii. Evidence of illegal activity or diversion of medication
 - iii. Patient exhibits harms from treatment (overdose, over-sedation, constipation requiring hospitalization)
 - iv. Patient cannot keep medications safe (recurrent stolen medication from family member, lost medication)
 - v. Patient with evidence of substance use disorder
 - vi. Violent or abusive behaviors toward practice staff or clinicians
 - vii. Patient unable or unwilling to comply with monitoring requirements
 - b. Strong indications:
 - i. When the risks of opioid treatment outweighs the potential benefits
 - ii. Patient with evidence of using illicit substances (i.e. cocaine), non-prescribed medications (i.e. benzodiazepines) or other risky use of substances (i.e. alcohol)
2. [How to stop:](#)
 - a. Assess degree of physical dependence: to taper a patient or not
 - i. Patients only taking short acting opioids (4 pills a day, any strength) should be able to stop without a taper
 - ii. Patients on long acting medication may need taper
 - iii. Patients on >50mg MME daily may require a taper, with higher doses more likely ([MME calculator](#))
 - b. How to taper (including how to use IR during that time)
 - i. Make decision on individual basis after discussion with patient
 - ii. Write clear instructions
 - iii. Rx meds for withdrawal symptoms (clonidine, NSAIDs, loperamide)
 - iv. Specific [suggested tapers](#) for different drugs
 - v. Taper 10-20% per week
 - vi. Most people can be tapered rapidly in the first 50% of their opioid dose. The last 25% is difficult.
 - vii. When tapering off ER/long acting opioids, a short acting (IR) opioid can help with breakthrough symptoms

- viii. While tapering ER/LA opioids, build up non-pharmaceutical pain management techniques and non-opioid use
 - ix. Higher dose short acting agents should not be changed into long acting for the taper as they may increase dependence potential
 - c. When NOT to taper (i.e. diversion, negative UDT)
 - i. Evidence of illegal diversion or tampering
 - ii. Patient with suspected substance use disorder not willing to engage in treatment
 - iii. Patients without evidence of taking medication (e.g. multiple, negative urine drug screens despite high dose or long acting medication).
 - iv. Patients on low dose short acting medications
 - v. Patients with active substance use disorder
 - vi. If patients are willing to engage in addiction treatment, a short tapering dose is potentially useful to bridge the patient to a detoxification program, or medication assisted treatment (methadone, buprenorphine).
 - d. Adjunctive treatments
 - i. Non-opioids (NSAIDs, tylenol, topicals)
 - ii. Behavioral treatment
3. How to discuss stopping with patients:
- a. Discuss clinical rationale (examples below)
 - b. To learn more about how to respond to the below patient statements, we highly recommend watching the Case Study videos on the SCOPE of Pain website (you need to login/register -> Resources -> Videos)

If the indication is one of clinical judgment:

- Consider saying: "I cannot responsibly continue prescribing opioids as I feel it would cause you more harm than good."
- You may need to "agree to disagree" with the patient.
- It may be helpful to mention that it is a federal crime for a physician to prescribe opioids to a patient that he or she thinks is diverting opioid medications.
- Always emphasize the distinction between discontinuing opioid therapy and abandoning the patient. You may still treat the patient even if it is necessary to stop his or her opioid therapy.

Be prepared to meet the following objections (and respond using the risk/benefit mindset):

- "I really really need the opioids, doc."
- "Don't you trust me?"
- "I thought we had a good relationship."
- "I thought you cared about me."
- "If you don't prescribe opioids to me, I will do drugs/drink/hurt myself."
- "Can you just give me enough until I can find a new doctor?"